

**WESTERN STATE UNIVERSITY
COLLEGE OF LAW
REMEDIES SECTIONS 303A – SPRING 2012**

Syllabus and Policies

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Required Books

Shoben, Tabb, and Janutis, *Remedies: Cases and Problems* (4th ed.)

Recommended Tabb and Shoben, *Remedies in a Nutshell*

Course Coverage

Remedies is a three-credit required course. It introduces students to remedies in civil cases. The course will provide an overview of three major types of remedies: equitable remedies (the injunction and specific performance), damages, and restitution. In most cases, we will discuss remedies in the context of a tort or a breach of contract lawsuit. You will learn the range of remedies available in specific cases and how to select the remedy or remedies that best serve a client's interests.

Course Methodology and Objectives

The course methodology will include the use of cases and problems. The authors of the casebook begin the discussion of each major concept with a "model case." The model cases are simple examples illustrating how a concept works. They should aid you in understanding the more complex issues that arise in the cases and problems that follow.

The Remedies course has a number of major objectives. The first goal is to provide the student with a firm grounding in the law of remedies. You will learn the fundamentals of equitable remedies, damages, and restitution. These are important concepts that attorneys working on the civil side encounter in everyday practice. A second goal is to enhance the student's ability to apply the remedies in specific fact situations. The third goal is to enable the student to make a written assessment of remedial choices in a coherent, organized way.

Examinations and Grading

Remedies is a graded course. Your grade will be based on your performance on a number of tests, including a contracts – torts basic concepts test, a midterm examination, and a final examination. I will inform you in advance of the dates of the tests.

Attendance and Participation

Please read the following information very carefully.

Students must attend class regularly, prepare written case briefs and/or written answers to problems, and participate in discussions. **Your course grade will be reduced for each time you are not prepared and you are considered to be absent for that class.** There is no “free pass” policy for this course.

A student can be absent no more than **four** class sessions. **A student who exceeds the limit will be dropped from the course and receive a failing grade.** You are responsible for keeping an accurate count of your absences.

Promptness

Classes will begin promptly at the scheduled time. Please be in your seat for the start of the class. Students who arrive late disrupt the learning process for others. If you are unavoidably late, please enter quietly through the rear entrance and take a seat in the back of the room. Once class begins, please do not leave the room except for emergencies or medical reasons.

Cell Phones and Pagers

Disable cell phones and pagers and store them before class begins.

Food and Drinks

Do not bring food into the classroom. You may have drinks in covered containers.

Commercial Outlines

You may not recite from commercial outlines, briefs, or other commercial study aids. If you bring these materials into the classroom, they must be closed at all times.

Computer Use

You may use a personal computer during class **for note taking only**. You may not be on the Internet, check email, play games, etc. In the event that students violate this rule, I reserve the right to prohibit computer use in class. If you use your computer for case briefing, please have the document open before we begin discussing the case so as not to waste time bringing it up.

Seating Chart

I will send around a seating chart early in the semester. Please print your name legibly in the seat of your choosing. This will be your permanent seat. I strongly encourage you to choose a seat near the front of the room. Educational studies show that students who sit near the front benefit most from the classroom experience. Because I randomly select student to recite, your seat choice will not enhance or reduce the likelihood of your being chosen to recite.

Reading Assignments

The following assignments are from the casebook. **You must have all assignments for the week prepared in advance of the first class meeting for that week. You must brief the cases and answer the assigned problems in writing.** I may assign additional problems that are not in the casebook. Read the corresponding sections in *Remedies in a Nutshell* to gain a fuller knowledge of the topics.

| <u>Week</u> | <u>Topic and Assignment</u> |
|-----------------|--|
| 1 1/17, 1/19 | Introduction to the course; introduction to remedies; v-vii; 1-6; 13-20; 31-36; preventive injunctions: inadequacy of law remedies, 43-50. |
| 2 1/24, 1/26 | Irreparable harm, 50-57; balancing interests, 57-62; public interest, 71-85. Contract-Torts test. |
| 3 1/31, 2/2 | Specific performance: entitlement, 90- notes on 99-110; fashioning relief, 110-122; 125-127 (including land defect problem); sale of goods contracts, 127-131. |

| <u>Week</u> | <u>Topic and Assignment</u> |
|------------------|--|
| 4 2/7, 2/9 | Equitable defenses: laches and estoppel, 143-154; unclean hands, 170-183; election of remedies, 189-197. |
| 5 2/14, 2/16 | Interlocutory injunctions: substantive requirements, 202-216 (skip problem on 214); procedural requirements, 224-228; injunction bonds, 235-241. |
| 6 2/21, 2/23 | Contempt: criminal contempt, 247-248, notes on 252--260; civil contempt, 272-278; enjoining nuisances, 343-351, notes on 357-360. |
| 7 2/28, 3/1 | Contract damages: 372-396, (skip problem on 378); land sales contracts, 453-462. Midterm examination. |
| 8 3/6, 3/8 | Tort damages: personal property, 469-494, 495-500 (skip problems on 478 and 494); real property, 500 through notes on 514. |
| 3/13,3/15 | SPRING BREAK |
| 9 3/20, 3/22 | Personal injury, 527-536, 540-544, 549-557 (skip problem on 557); adjustments to damages: present value and inflation, 589-592. |
| 10 3/27, 3/29 | Limitations on damages: foreseeability, 629-636; certainty, 646-652; avoidable consequences, 658-667 (skip problem on 667); collateral source rule, 674-675. |
| 11 4/3, 4/5 | Unjust enrichment: the concept, 780-798; benefits acquired by agreement or mistake, 798-803; 814-817. |
| 12 4/10, 4/12 | Waiver of tort and suit in assumpsit, 817-823; constructive trusts, 831-837; 843-847. |

Week

13
4/17, 4/19

14
4/24, 4/26

Topic and Assignment

Equitable liens, 848-852 (skip problem on 852); tracing, 857-867.

Defenses: bona fide purchaser and change of position, 867-868; notes on 872-873; changed position, notes on 880-881; volunteers, 882-883.