

SOLVING LEGAL PROBLEMS 227A

PROFESSOR BARILLA

COURSE SYLLABUS

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This class meets once a week for 14 weeks. In weeks 5, 8, 11 and 14 you will take an in-class three-hour performance test. Please be prepared with your exam number in advance of the first examination. If you will be typing on the California Bar Exam, I strongly suggest that you type each of the in-class examinations. Make appropriate arrangements for utilizing the Exam Soft program in advance. There is no final examination.

Reminder: computers are not permitted in class, except on examination days and on days in which there is a “class exercise” scheduled.

Professor reserves the right to modify exam dates, assignment deadlines, and general syllabus information throughout the semester.

CLASS	TOPICS	ASSIGNMENTS DUE
1 1-23	<ul style="list-style-type: none">• Purpose and structure of the course, class meetings, weekly assignments, examinations, course grades, and suggestions regarding the California Bar Examination Performance Test.• Discuss documents with objective or fact-gathering component such as client letters to explain the legal situation, fact-gathering and preparation for deposition, memoranda on the case, discovery plans, memoranda on preparing clients for depositions or for drafting other discovery plans, memoranda on preparing to interview clients.• <u>Zwier v. Sequest</u> - reading the Assigning Memo; formatting the document; beginning an outline/grid/organization tool, and skimming the file.•	<p>ALL ASSIGNMENTS MUST BE COMPLETED FOR THE WEEK THAT THEY ARE ASSIGNED. FOR EXAMPLE, YOU MUST HAVE THE LIBRARY FOR <u>HILL V. HILL</u> OUTLINED, AND BE PREPARED TO DISCUSS YOUR WORK FOR CLASS 2.</p> <p>NO Assignment due today.</p>
2 1-30	<ul style="list-style-type: none">• Discuss <u>Zwier v. Sequest</u> outline of library; outline facts from file and discuss. Begin <u>Hill v. Hill</u> .	<p>Do <u>Zwier v. Sequest</u>. Outline the library for <u>Hill v. Hill</u></p>
3 2-6	<ul style="list-style-type: none">• Discuss <u>Hill v. Hill</u>• Discuss <u>Berov v. Nadchev</u>	<p>Do <u>Hill v. Hill</u> Do <u>Berov v. Nadchev</u>.</p>
4 2-13	<ul style="list-style-type: none">• Discuss documents with a persuasive emphasis such as memoranda of points and authorities, trial and appellate briefs, closing arguments in trials, affidavits or declarations, negotiation or demand letters, and persuasive memoranda regarding various legal and/or practical issues.• Discuss <u>Farber v. Arlen Electronics</u>	<p>Do <u>Farber v. Arlen Electronics</u>.</p> <p>NEED EXAM NUMBERS NEXT WEEK!</p>

5 2-20	<p>Examination #1</p> <ul style="list-style-type: none"> • Three hour in-class examination requiring the preparation of documents with an analytical (objective) or and/or fact gathering component. 	
6 2-27	<ul style="list-style-type: none"> • Review Examination #1 • discuss <u>People v. Wills</u> and <u>Estate of Keefe</u>. • Discuss <u>Centerville Housing Authority v. Richardson</u>. 	<p>Do <u>People v. Wills</u> Organize <u>Centerville Housing Authority v. Richardson</u> AND complete one deposition for this exam</p>
7 3-5	<ul style="list-style-type: none"> • Discuss documents and issues that do not fit “neatly” into either an objective or persuasive category, such as wills, pre-counseling and pre-litigation letters, contracts, cross-examination plans, statutes, tactical and ethical issues, etc. • Discuss <u>In re Richard Martinek</u>. 	<p>Do <u>In re Richard Martinek</u></p>
3-12	SPRING BREAK – NO CLASS	
8 3-19	<p>Examination #2</p> <p>Three hour in-class examination requiring preparation of documents with a persuasive component.</p>	
9 3-26	<ul style="list-style-type: none"> • Review Examination #2 • In class activity 	
10 4-2	Discuss <u>In re Winstons</u> and <u>People v. Mata</u>	<p>Do <u>In re Winstons</u> Organize <u>People v. Mata</u></p>
11 4-9	<p>Examination #3</p> <p>Three hour in-class examination which may require the preparation of any document.</p>	
12 4-16	<ul style="list-style-type: none"> • Review Examination #3 • Discuss <u>Columbia University</u> <p>Be sure to take handout home – <u>Morales v. Parsons</u></p>	<p>Do <u>Columbia University</u></p>
13 4-23	<p>In class activity</p> <p>Performance Examination Approach Notes/Materials</p>	<p>Do <u>Morales v. Parsons</u> (Handout)</p>
14 4-30	<p>Examination #4</p> <p>Three hour in-class examination which may require the preparation of any kind of document.</p>	